

# Secondary Education, MEd

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## Program description

### **Degree awarded: MEd Secondary Education**

The MEd program in secondary education prepares students to start a career working with students in grades 6-12. It is designed for individuals who do not need to obtain teacher certification. The program builds on connections between educational design and decision-making and is designed to foster strong professional growth and leadership development.

Mary Lou Fulton Teachers College faculty actively engage in the educational research community, bringing new and relevant knowledge into the program. Students engage in their own research through applied project coursework, deepening their knowledge and improving their practice through research, critical evaluation and application of education concepts.

The program culminates in an applied action research project in which students apply what they have learned to address a challenge in education.

The master's degree does not lead to teacher certification. Students interested in certification should enroll in the Master of Education program in secondary education with a concentration in teacher certification, or in the teacher certification graduate certificate program.

## At a glance

- **College/School:** [Mary Lou Fulton Teachers College](#)
- **Location:** [Online](#)

## Accelerated program options

This program allows students to obtain both a bachelor's and master's degree in as little as five years. It is offered as an **accelerated bachelor's plus master's degree** with:

### Educational Studies, BAE

Acceptance to the graduate program requires a separate application. Students typically receive approval to pursue the accelerated master's during the junior year of their bachelor's degree program. Interested students can learn about eligibility requirements and [how to apply](#).

## Degree requirements

32 credit hours including the required applied project course (SED 593)

### **Required Core (11 credit hours)**

TEL 502 Exploration of Education: Child/Adolescent Development and Foundations of Special Education (3)

TEL 510 Instructional Design, Planning and Assessment (2)

TEL 517 Creating Equitable Learning Environment: Decision Making and Action (3)

TEL 532 Literacy Across the Disciplines (3)

### **Track (7 or 8 credit hours)**

SED 510 General Methods and Assessment (4)

SED 511 ELA Methods and Assessment (4)

SED 512 Secondary Mathematics Methods and Assessment (4)

SED 513 Science Teaching Methods for Secondary School (4)

SED 514 Methods of Teaching Secondary Social Studies (4)

THE 581 Methods of Teaching Theater (4)

THP 511 Methods of Teaching Drama (4)

PPE 550 Physical Education for the Elementary School (3)

PPE 555 Physical Education in the Secondary School (3)

PPE 598 Special Topics: Conceptual Physical Education (1)

### **Electives (9 credit hours)**

### **Culminating Experience (3 credit hours)**

SED 593 Applied Project (3)

### **Additional Curricular Information**

Students select one of the following tracks: secondary education, secondary physical education and secondary theatre education. Students choosing the secondary physical education track must take PPE 550, PPE 555 and PPE 598. Students choosing the theatre education track must take THE 581 and THP 511. All other tracks must take SED 510 and one of the following courses, SED 511, SED 512, SED, 513 or SED 514

## **Admission requirements**

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree in any content area or education-related field from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program or a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

Applicants are required to submit:

1. graduate admission application and application fee
2. official transcripts
3. professional resume
4. personal statement
5. proof of English proficiency
6. three professional references

### **Additional Application Information**

An applicant whose native language is not English must provide proof of English proficiency regardless of their current residency.

The personal statement should describe the personal and professional goals that motivated the applicant to apply to the graduate degree and explain what led them to this career path and how they will excel as an educator. The admission committee pays particular attention to the quality of writing and ideas expressed in the personal statement.

The professional resume should be one to two pages and include relevant personal, professional, educational and community activities.

The personal statement and professional resume should be prepared in one of the following file formats: MS Word (.doc), rich text (.rtf), Portable Document Format (.pdf) or text (.txt).

The names, email addresses and institutions or companies of professional references who will submit electronic letters of recommendation are required. References should be individuals who have worked with the applicant in professional or academic capacities and who can attest to their aptitude in this field and their ability to complete graduate-level coursework.

## **Tuition information**

When it comes to paying for higher education, everyone's situation is different. Students can learn about [ASU tuition and financial aid](#) options to find out which will work best for them.

## Attend online

### ASU Online

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may [view the program's ASU Online page](#) for program descriptions and to request more information.

## Career opportunities

Graduates are prepared to start or advance in educational careers working with children in grades 6-12 in roles that do not require certification. They have gained skills in instruction, assessment, educational research and collaborating in teams --- all of which prepare them to successfully work in schools and other community-serving organizations. Roles may include noncertified educator in a charter or private school, or educator in nonschool settings.

This program also may be suitable for certified teachers who do not have an undergraduate or graduate degree in education.

## Contact information

[Division of Teacher Preparation](#) | FAB S200

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