

Special Education (Applied Behavior Analysis), MA

TESPEABAMA

Pair research and experience and prepare to work with individuals with diverse learning and behavior needs by using the principles of applied behavior analysis.

Program description

Degree awarded: MA Special Education (Applied Behavior Analysis)

Courses for the MA program in special education with a concentration in applied behavior analysis are online and combine an assortment of resources and technologies to provide students with the opportunity to interact directly with program faculty and classmates. Applied projects and assignments allow students to focus on the population with which they plan to work while gaining the knowledge and skills they need in order to use applied behavior analysis across various populations and settings. Program graduates are well prepared to provide applied behavior analysis and evidence-based consultative services and support to clients, organizations, community and family members.

Mary Lou Fulton Teachers College offers university coursework verified by the Association for Behavior Analysis International® as meeting the coursework requirements for eligibility to sit for the Behavior Analyst Certification Board® Board Certified Behavior Analyst® examination. Once certified, these professionals are equipped to meet diverse behavior needs and make a lasting difference in the community. The course sequence meets the Behavior Analyst Certification Board-required 315 classroom hours of graduate-level instruction aligned with the BCBA/BCaBA task list (fifth edition).

BCBA-supervised independent fieldwork supervision hours, required for certification, are arranged and completed by the student separately from their ASU coursework. An optional remote BCBA supervised independent fieldwork practicum (SPE 580 Applied Behavior Analysis Practicum) is available.

At a glance

- College/School: [Mary Lou Fulton Teachers College](#)

- **Location:** [Online](#)

Degree requirements

30 credit hours including the required applied project course (SPE 593), or

30 credit hours including the required capstone course (SPE 597)

Required Core (3 credit hours)

SPE 525 Measurement, Data Display, Interpretation and Experimental Design (3)

Concentration (18 credit hours)

SPE 526 Concepts and Principles of Applied Behavior Analysis (3)

SPE 527 Behavior Analytic Assessment (3)

SPE 560 Behavior Change Procedures: Implementing Interventions in Behavior Analysis (3)

SPE 562 Personnel Supervision and Organizational Behavior Management in Educational Settings (3)

SPE 563 Philosophical Foundations of Applied Behavior Analysis in Educational Settings (3)

SPE 567 Ethics of Applied Behavior Analysis (3)

Electives (6 credit hours)

Culminating Experience (3 credit hours)

SPE 593 Applied Project (3) or

SPE 597 Capstone (3)

Additional Curriculum Information

Students may choose to complete a remote supervised independent fieldwork practicum (SPE 580).

Admission requirements

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree in any field from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts

3. personal statement
4. three letters of recommendation
5. resume
6. proof of English proficiency

Additional Application Information

An applicant whose native language is not English must provide proof of [English proficiency](#) regardless of their current residency.

The personal statement should demonstrate the applicant's goals with respect to the program outcomes and success in a graduate and online program. The statement should also demonstrate high-quality writing and awareness that the student understands the demands of graduate school.

Three letters of recommendation from individuals who can speak to the applicant's potential for success in a graduate program are required for admission.

Tuition information

When it comes to paying for higher education, everyone's situation is different. Students can learn about [ASU tuition and financial aid](#) options to find out which will work best for them.

Attend online

ASU Online

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may [view the program's ASU Online page](#) for program descriptions and to request more information.

Career opportunities

Professionals with expertise in evidence-based practices in applied behavior analysis are in high demand across sectors and industries, including education, business and health care.

Career examples include:

- applied behavior analysis therapist
- behavior consultant
- behavior specialist
- board certified behavior analyst
- early interventionist
- educator
- organizational behavior management specialist

Professional licensure

ASU programs that may lead to professional licensure or certification are intended to prepare students for potential licensure or certification in Arizona. Completion of an ASU program may not meet educational requirements for licensure or certification in another state. For more information, students should visit the [ASU professional licensure](#) webpage.

Contact information

[Educational Leadership & Innovation, Division](#) | FAB S200

graduateeducation@asu.edu | 480-965-5555

[Admission deadlines](#)