Teacher Certification (Graduate Certificate)

Prepare to obtain teacher certification in elementary or secondary education in as few as two semesters. Online courses allow you to work full time on an alternative teaching certificate and meet Arizona licensure requirements no matter where you're located.

**Program Description**

**Degree Awarded: Certificate Teacher Certification (Certificate)**

The graduate certificate in teacher certification is a flexible, alternative certification program designed for students who want to obtain teaching licensure in a compressed time frame while working in a classroom.

Through online courses, video-based teaching observations and supportive coaching, the certificate qualifies as a pathway to Arizona teacher certification in elementary education or secondary education. Coursework may be completed over the span of two or three semesters, depending on start date.

This program requires students to be employed as a full-time teacher of record aligned with their certification area (elementary or secondary) before enrolling in the program.

Students in this program can choose to transfer credits to a Master of Education in elementary education or a Master of Education in secondary education within three years from when the student started the graduate certificate.

Graduates earn an institutional recommendation for Elementary Education, K-8 or Secondary Education, 6-12 through the Arizona Department of Education.

To be eligible for an elementary or secondary education certification in Arizona, students must:

- pass the appropriate Arizona educator subject knowledge exam as well as the professional knowledge exam offered through the National Evaluation Series or Arizona Educator Proficiency Assessments

OR
hold a conferred bachelor's or master's degree with the content area listed in the degree title and receive a passing score on the professional knowledge exam offered through the National Evaluation Series or Arizona Educator Proficiency Assessments

ASU Sync
Students seeking to use GI Bill® benefits for ASU Sync programs should contact the Pat Tillman Veterans Center regarding certain limitations.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs. More information about education benefits offered by VA is available on the official U.S. government website at https://www.benefits.va.gov/gibill.

At a Glance

- **College/School:** Mary Lou Fulton Teachers College
- **Location:** ASU Sync or Online

### Degree Requirements

26 credit hours - Secondary Education Track, Alternative Certification, or
26 credit hours - Secondary Education Track, Traditional Certification, or
28 credit hours - Elementary Education Track, Alternative Certification, or
28 credit hours - Elementary Education Track, Traditional Certification, or
29 credit hours - Secondary Education Track - Physical Education, Alternative Certification, or
29 credit hours - Secondary Education Track - Physical Education, Traditional Certification, or
29 credit hours - Special Education Mild/Moderate Track, Alternative Certification, or
29 credit hours - Special Education Mild/Moderate Track, Traditional Certification

**Required Core (5 credit hours)**
TEL 510 Instructional Design, Planning and Assessment (2)
TEL 517 Creating Equitable Learning Environment: Decision Making and Action (3)

**Tracks (14, 16, or 17 credit hours depending on track to certification)**
Elementary Education Track (16)
Secondary Education Track, Traditional or Alternative Certification (14)
Secondary Education Track - Physical Education Traditional or Alternative Certification (17)
Special Education Mild/Moderate Track, Traditional or Alternative Certification (17)

**SEI Endorsement (3 credits)**
ELL 515 Structured English Immersion Methods (3)
Other Requirements (4 credit hours)
EED 557 Internship I (2)
EED 571 Apprentice Teaching I (2)
EED 574 Apprentice Teaching II (2)
EED 578 Residency/Student Teaching in Elementary Education (2)
SED 557 Internship I (2)
SED 571 Apprentice Teaching I (2)
SED 574 Apprentice Teaching II (2)
SED 578 Residency/Student Teaching in Secondary Education (2)
SPE 556 Internship I (2)
SPE 571 Apprentice Teaching I (2)
SPE 574 Apprentice Teaching II (2)
SPE 578 Residency/Student Teaching in Special Education (2)

Additional Curriculum Information
The courses for other requirements depend on the student's track and route to certification (traditional or alternative). ELL 515 is substitutable with department approval.

If a student is on the alternative path for certification moves over to a traditional path, they can substitute student teaching/residency for apprentice teaching.

Admission Requirements
Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree in any field from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. professional resume
4. personal statement
5. proof of English proficiency
Additional Application Information

An applicant whose native language is not English must provide proof of English proficiency regardless of their current residency. The following are accepted to meet this requirement:

- **TOEFL:** Applicants must have a score of at least 90 on the internet based test (iBT), with scores of 22-30 on the speaking and written portions. ASU’s institutional code is 4007. Only electronic copies of scores are accepted.
- **IELTS:** Applicants must have an overall band score of at least 6.5 with speaking and writing portions needing to be at least 6.5 (6 = Competent User, 7 = Good User). No institutional code is needed.

The personal statement should describe the personal and professional goals that motivated applicant to apply to the graduate certificate, and explain what led the applicant to this career path and how they will excel as an educator. The admission committee pays particular attention to the quality of writing and ideas expressed in the personal statement. The statement should be prepared in an MS Word (.doc), Rich Text (.rtf), Portable Document Format (.pdf), or Text (.txt) file format.

The professional resume should be one to two pages and include relevant personal, professional, educational and community activities. The resume should be prepared in an MS Word (.doc), Rich Text (.rtf), Portable Document Format (.pdf), or Text (.txt) file format.

Fingerprint clearance is required for enrollment in the first term of placement. A copy of the applicant’s IVP fingerprint clearance card (front and back) should be included or a copy of the Arizona DPS fingerprint card application if the IVP card has not yet been acquired at the time of program application. Students should visit the DPS site for information on applying for and receiving an IVP fingerprint clearance card. For out-of-state students, confirmation of fingerprint clearance or a background check in the host state is equivalent to IVP fingerprint clearance.

Tuition Information

When it comes to paying for college, everyone’s situation is different. Students can learn about ASU tuition and financial aid options to find out which will work best for them.

Attend Online

ASU Online

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may view the program’s ASU Online page for program descriptions and to request more information.

Career Opportunities

Graduates of Mary Lou Fulton Teachers College are highly sought-after teachers in public, charter and private education institutions. Students gain skills in teaching, utilizing technology and collaborating in
teams, all of which prepares them to succeed in a career educating learners in elementary education (grades K-8) or secondary education (grades 6-12).

**Professional Licensure**

ASU programs that may lead to professional licensure or certification are intended to prepare students for potential licensure or certification in Arizona. Completion of an ASU program may not meet educational requirements for licensure or certification in another state. For more information, students should visit the ASU professional licensure webpage.

**Contact Information**

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