Teacher Certification (Graduate Certificate)

Prepare to obtain teacher certification in elementary or secondary education in as few as two semesters. Online courses allow you to work full time on an alternative teaching certificate and meet Arizona licensure requirements no matter where you're located.

Program Description

Degree Awarded: Certificate Teacher Certification (Certificate)
The graduate certificate in teacher certification is a flexible, alternative certification program designed for students who want to obtain teaching licensure in a compressed time frame while working in a classroom.

Through online courses, video-based teaching observations and supportive coaching, the certificate qualifies as a pathway to Arizona teacher certification in elementary education or secondary education. Coursework may be completed over the span of two or three semesters, depending on start date.

This program requires students to be employed as a full-time teacher of record aligned with their certification area (elementary or secondary) before enrolling in the program.

Students in this program can choose to transfer credits to a Master of Education in elementary education or a Master of Education in secondary education within three years of earning the graduate certificate.

Graduates earn an institutional recommendation for Elementary Education, K-8 or Secondary Education, 6-12 through the Arizona Department of Education.

To be eligible for secondary education certification in Arizona, students must:

- pass the appropriate Arizona educator subject knowledge exam as well as the professional knowledge exam offered through the National Evaluation Series or Arizona Educator Proficiency Assessments.

OR
• hold a conferred bachelor's or master's degree with the content area listed in the degree title and receive a passing score on the professional knowledge exam offered through the National Evaluation Series or Arizona Educator Proficiency Assessments.

At a Glance

- College/School: Mary Lou Fulton Teachers College
- Location: Online

Degree Requirements

23 credit hours - Elementary Education Track, or
23 credit hours - Secondary Education Track

**Required Core (8 credit hours)**
TEL 502 Exploration of Education: Child/Adolescent Development and Foundations of Special Education (3)
TEL 510 Instructional Design, Planning and Assessment (2)
TEL 517 Creating Equitable Learning Environment: Decision Making and Action (3)

**Education Tracks (11 credit hours)**
Students choose one of the following tracks:

Elementary Education Track
EED 529 Science Methods and Assessment (2)
EED 536 Integrated Humanities (SS/ARTS/ELA) Methods and Assessment (3)
EED 537 K-8 Mathematics Methods and Assessment (3)
TEL 531 Instructional Methods for Language and Literacy (3)

Secondary Education Track
SED 510 General Methods and Assessment (4)
TEL 532 Literacy Across the Disciplines (3)
Choose one:
SED 511 ELA Methods and Assessment (4) or
SED 512 Secondary Mathematics Methods and Assessment (4) or
SED 513 Science Teaching Methods for Secondary School (4) or
SED 514 Methods of Teaching Secondary Social Studies (4)

**Other Requirements (4 credit hours)**
EED 571 or SED 571 Apprentice Teaching I (2) AND
EED 574 or SED 574 Apprentice Teaching II (2) OR
EED 578 Student Teaching: Elementary School (1-8) (2) or SED 578 Student Teaching: Secondary Education (2)

Additional Curriculum Information
Students complete either EED 571 or SED 571, and EED 574 or SED 574, depending on track chosen.

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree in any field from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. professional resume
4. personal statement
5. proof of English proficiency

Additional Application Information

An applicant whose native language is not English must provide proof of English proficiency regardless of current residency. The following are accepted to meet this requirement:

- TOEFL: Applicants must have a score of at least 90 on the internet-based test (iBT), with scores on the speaking and writing portions in the high fair-good range (22-30). ASU's institutional code is 4007. Only electronic copies of scores are accepted.
- IELTS: Applicants must have an overall band score of at least 5 with speaking and writing portions needing to be at least 6.5 (6 = Competent User, 7 = Good User). No institutional code is needed.

The personal statement should describe the personal and professional goals that motivated applicant to apply to the graduate certificate, and explain what led the applicant to this career path and how they will excel as an educator. The admission committee pays particular attention to the quality of writing and ideas expressed in the personal statement. The statement should be prepared in an MS Word (.doc), Rich Text (.rtf), Portable Document Format (.pdf), or Text (.txt) file format.
The professional resume should be one to two pages and include relevant personal, professional, educational and community activities. The resume should be prepared in an MS Word (.doc), Rich Text (.rtf), Portable Document Format (.pdf), or Text (.txt) file format.

Fingerprint clearance is required for enrollment in the first term of placement. A copy of the applicant's IVP fingerprint clearance card (front and back) should be included or a copy of the Arizona DPS fingerprint card application if the IVP card has not yet been acquired at the time of program application. Students should visit the DPS site for information on applying for and receiving an IVP fingerprint clearance card. For out-of-state students, confirmation of fingerprint clearance or a background check in the host state is equivalent to IVP fingerprint clearance.

**Attend Online**

**ASU Online**

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may view the program description and request more information here.

**Career Opportunities**

Graduates of Mary Lou Fulton Teachers College are highly sought teachers in public, charter and private education institutions. Students gain skills in teaching, utilizing technology and collaborating in teams --- all of which prepares them to succeed in a career educating learners in elementary education (grades K-8) or secondary education (grades 6-12).

**Professional Licensure**

ASU programs that may lead to professional licensure or certification are intended to prepare students for potential licensure or certification in Arizona. Completion of an ASU program may not meet educational requirements for licensure or certification in another state. For more information, students should visit the ASU professional licensure webpage: https://admission.asu.edu/academics/licensure.

**Contact Information**

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