

Anthropology, **Minor**

LAASBMIN

Are you intrigued by human behavior, history and biology? With the tools to explore the lessons of human nature and a deep understanding of who we are and where we came from, you'll be prepared for success in many different careers.

Description

A minor in anthropology completes the academic experience with a focus on the lessons and people that make human societies interesting and challenging to understand, both in the past and in modern times.

An evolutionary anthropology focus is perfect for a premedical track in which a broad evolutionary perspective is important for understanding disease processes. A focus on sociocultural anthropology provides an understanding of human interaction and how social groups function.

Coursework and anthropological training complement many majors. Students enhance their critical thinking skills, learn how to problem-solve creatively and better understand themselves and others.

At a glance

- **College/School:** [The College of Liberal Arts and Sciences](#)
- **Location:** [Tempe](#) or [Online](#)

Program requirements

[2024 - 2025 Minor Map](#)
[Minor Map \(Archives\)](#)

The anthropology minor requires a minimum of 18 credit hours, at least 12 of which must be upper division. Only courses completed with a grade of "C" (2.00 on a 4.00 scale) can be used to fulfill minor requirements.

The minor in anthropology is also available in an online format to complement the studies of ASU Online students.

Required Introductory Courses (choose two) -- 6 credit hours

[ASB 102: Introduction to Cultural Anthropology \(GCSI OR SB & G\) \(3\)](#)

[ASB 222: Buried Cities and Lost Tribes \(HUAD OR \(HU or SB\) & G & H\) or ASB 223: Aztecs, Incas and Mayas \(SOBE OR \(HU or SB\) & G & H\) \(3\)](#)

[ASM 104: Bones, Stones, and Human Evolution \(SCIT OR SG\) \(4\)](#)

Upper-Division Subfield Courses -- 12 credit hours

Students choose 12 upper-division credit hours from the subfields of archaeology, evolutionary anthropology and sociocultural anthropology (including linguistics). The particular required introductory courses selected may limit the courses available for use as subfield courses. At least two of the three subfields must be represented. (12)

Archaeology Subfield

[ASB 301 / HST 301: Global History of Health \(HUAD OR SB & G & H\) \(3\)](#)

[ASB 326: Human Impacts on Ancient Environments \(SUST OR SB & H\) \(3\)](#)

[ASB 330: Understanding Archaeology \(SOBE OR SB & G & H\) \(3\)](#)

[ASB 333: Frauds, Myths and Mysteries \(HUAD OR \(HU or SB\) & G\) \(3\)](#)

[ASB 335: Ancient Ruins of the Southwest \(SOBE OR SB & H & C\) \(3\)](#)

[ASB 337: Pyramids and Hieroglyphs: Life in Ancient Mesoamerica \(GCSI OR \(HU or SB\) & G & H\) \(3\)](#)

[ASB 338: Archaeology of North America \(SOBE OR SB\) \(3\)](#)

[ASB 361: Human Cultural Beginnings \(SOBE OR H\) \(3\)](#)

[ASB 362: People and Plants \(3\)](#)

[ASB 366 / AFR 366: African Archaeology: Precolonial Urban Culture \(SB & H\) \(3\)](#)

[ASB 368: Hunter-Gatherers \(SOBE OR SB\) \(3\)](#)

[ASB 490: Earliest Cities \(SB & H\) \(3\)](#)

[ASM 338: Bioarchaeology and the Human Skeleton \(9\)](#)

[ASM 338: Field Archaeology & Geophysical Testing \(9\)](#)

[ASM 350: Geoarchaeology \(3\)](#)

[ASM 365: Doing Archaeology \(3\)](#)

[ASM 450: Bioarchaeology \(GCSI OR G\) \(3\)](#)

[ASM 494: Archaeoinformatic Methods for Fieldwork \(3\)](#)

Physical Subfield

[ASB 301 / HST 301: Global History of Health \(HUAD OR SB & G & H\) \(3\)](#)

[ASB 368: Hunter-Gatherers \(SOBE OR SB\) \(3\)](#)

[ASB 394: Modeling Simulation Neglected Tropical Diseases \(3\)](#)

[ASB 408: Advanced Evolutionary Medicine \(3\)](#)

[ASB 448: Maternal and Child Health \(3\)](#)

[ASB 494: Applied Epidemiology \(3\)](#)

[ASB 494: Reproductive Ecology \(3\)](#)

[ASM 301: Peopling of the World \(SOBE OR SB\) \(3\)](#)
[ASM 313: Great Adaptations \(3\)](#)
[ASM 332: Life and Death in Ancient Egypt \(3\)](#)
[ASM 338: Bioarchaeology and the Human Skeleton \(9\)](#)
[ASM 341: Human Osteology \(4\)](#)
[ASM 342 / BIO 327: Evolution of Human Behavior \(3\)](#)
[ASM 344: Fossil Hominins \(4\)](#)
[ASM 345: Disease and Human Evolution \(3\)](#)
[ASM 394: Evolution and Medicine Visiting Speaker Recitation \(1\)](#)
[ASM 401: Health and Human Biology \(3\)](#)
[ASM 403: Evolutionary Medicine and Global Health \(3\)](#)
[ASM 443: Primatology \(3\)](#)
[ASM 446 / BIO 446: Principles of Human Genetics \(L\) \(3\)](#)
[ASM 450: Bioarchaeology \(GCSI OR G\) \(3\)](#)
[ASM 452: Dental Anthropology \(SG\) \(4\)](#)
[ASM 456: Infectious Disease and Human Evolution \(3\)](#)
[ASM 459: Forensic Anthropology \(3\)](#)
[ASM 460: Human Growth and Development: An Evolutionary Perspective \(3\)](#)
[ASM 463: A Practical Guide to Bayesian Data Analysis \(QTRS OR CS\) \(3\)](#)
[ASM 465: Quantification and Analysis for Anthropologists \(3\)](#)
[ASM 466: The Evolution of Preindustrial Technology \(3\)](#)
[ASM 494: Evolution and Mental Disorders \(3\)](#)
[ASM 494: Models in Social Evolution \(3\)](#)
[ASM 494: Social Complexity \(3\)](#)

Sociocultural Subfield

[ASB 300: Food and Culture \(SOBE OR \(L or SB\) & C\) \(3\)](#)
[ASB 302: Ethnographic Field Study \(GCSI OR SB & G\) \(3\)](#)
[ASB 305: Poverty and Global Health \(CIVI OR \(L or SB\) & C\) \(3\)](#)
[ASB 310 / AFR 300: Precolonial Africa \(GCSI OR SB & G & H\) \(3\)](#)
[ASB 311: Principles of Social Anthropology \(GCSI OR SB & G & H\) \(3\)](#)
[ASB 316: Money and Culture \(L or SB\) \(3\)](#)
[ASB 319: The North American Indian \(3\)](#)
[ASB 322: Peoples of Latin America \(GCSI OR \(L or SB\) & G\) \(3\)](#)
[ASB 325: Peoples of Southeast Asia \(3\)](#)
[ASB 327: Disaster! \(SUST OR \(L or SB\) & C\) \(3\)](#)
[ASB 336 / AFR 336: African Art \(HU & G\) \(3\)](#)
[ASB 339 / POS 339 / SBS 339 / SOC 339: Grassroots Social Movements \(SB\) \(3\)](#)
[ASB 340 / SOC 328: Migration and Culture \(GCSI OR SB & G\) \(3\)](#)
[ASB 342 / SBS 342 / SOC 342: Mexico-U.S. Borderlands \(SB & C\) \(3\)](#)
[ASB 343 / PUP 343 / SOS 343 / TCL 343: Latinas/os and the Environment \(3\)](#)
[ASB 344 / SOC 334: Technology and Society \(SOBE OR L or SB\) \(3\)](#)
[ASB 345: Culture and Society Transformation \(GCSI OR SB & G\) \(3\)](#)
[ASB 346: Marriage and Family Diversity \(SOBE OR SB & C\) \(3\)](#)

ASB 348: The Borders of Language (L) (3)

ASB 350: Anthropology and Art (HUAD OR HU) (3)

ASB 353 / SOC 353: Death and Dying in Cross-Cultural Perspective (GCSI OR (HU or SB) & G) (3)

ASB 355: Traditional Medicine and Healing (HU or SB) (3)

ASB 356 / GCU 356 / POS 354 / SBS 356 / SOC 356: Central American Studies (3)

ASB 357: Society, Drugs and Health (SOBE OR SB & G) (3)

ASB 358 / AFR 358: The Yoruba and the Atlantic World (3)

ASB 370 / SOS 370: Ethics of Eating (SUST OR L or SB) (3)

ASB 371 / HST 371 / SLC 371 / SPA 371 / TCL 371: Language Hegemony and Culture (3)

ASB 374 / POS 374 / SBS 374 / SOC 374: Cultures and Politics of the Internet (SB) (3)

ASB 375 / SOS 375: Humans and the Environment: What's the Connection? ((L or SB) & G) (3)

ASB 376: Global Health Policy (3)

ASB 378 / TCL 378: Globalization: Migration, Mass Media, McDonald's (GCSI OR (L or SB) & C) (3)

ASB 380: Language, Culture and Gender (SOBE OR SB) (3)

ASB 383 / REL 383: Religion and Sports (HUAD OR HU) (3)

ASB 389 / SBS 389 / SOC 389: Ethnographic Field Lab (1)

ASB 394: Statistics for Social Scientists (3)

ASB 395: Topics in Comparative Culture (SB & G) (3)

ASB 412: History of Anthropology (L or SB) (3)

ASB 417: Politics and Culture (L) (3)

ASB 421: Education and Society (SOBE OR SB) (3)

ASB 442 / SBS 460: Global Cities (SB & G) (3)

ASB 443 / SSH 403: Cross-Cultural Studies in Global Health (GCSI OR (L or SB) & G) (3)

ASB 447 / POS 447 / SBS 447: Citizenship, Nationalism and Identity (CIVI OR SB & C & G) (3)

ASB 452: Community Partnerships for Global Health (GCSI OR SB) (3)

ASB 455: Practicum for Social Sciences (3)

ASB 457: Global Mental Health (GCSI OR (L or SB) & G) (3)

ASB 462: Medical Anthropology: Culture and Health (SOBE OR SB & C) (3)

ASB 463 / SOS 463 / TCL 443: Political Ecology of the Border (3)

ASB 464 / TCL 444: The Ethnography of Mexico and the Borderlands (3)

ASB 466 / AFR 466: Peoples and Cultures of Africa (SB & G) (3)

ASB 494: Ethnic Disparities and Health (3)

ASB 494: Ethnography of Schooling in the Borderlands (3)

ASB 494: Facing Immigration (3)

ASB 494: Health: Social and Biocultural Theories (3)

ASB 494: Monitoring, Evaluation, and Learning (3)

ASB 494 / BIO 494: One Health (3)

ASB 494: Qualitative Data Analysis (3)

ASB 494: Research Design for Global Health (3)

ASM 414: Urban, Environmental and Health Challenges (SUST OR SB) (3)

Prerequisite courses may be needed in order to complete the requirements of this minor.

Enrollment requirements

GPA Requirement: None

Incompatible Majors: BA in anthropology; BS in anthropology

Other Enrollment Requirements: None

Current ASU undergraduate students may pursue a minor and have it recognized on their ASU transcript at graduation. Minor requirements appear on the degree audit once the minor is added. Certain major and minor combinations may be deemed inappropriate by the college or department of either the major or the minor program. Courses taken for the minor may not count toward both the major and the minor.

Attend online

ASU Online

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may [view the program's ASU Online page](#) for program descriptions and to request more information.

Career opportunities

As the many spheres of human interaction expand globally, people trained in anthropology are increasingly sought-after for their broad, holistic knowledge and perspectives --- which are the hallmarks of anthropology --- giving them a competitive edge in the workforce.

An anthropology minor provides graduates with skills beneficial in any career field that requires understanding human behavior and its motivations, including medicine, marketing, business, consulting and human resources.

Career opportunities include positions as:

- cultural consultants
- curators
- forensic scientists
- health care administrators
- laboratory technicians
- nonprofit leaders
- policy analysts
- program directors
- public health professionals
- researchers and professors

Contact information

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