

Lesbian, Gay, Bisexual and Transgender Studies, Certificate

PPLGBTCERT

If you're passionate about making the future brighter in the LGBTQ+ community, you'll want to begin by relating to the personal experiences of those around you. In this program, you'll broaden your connections and develop your skills as an activist to better engage in participatory democracy and effect change in our ever-shifting society.

Description

The certificate program in lesbian, gay, bisexual and transgender studies offers students a multifaceted understanding of society.

Lesbians, gay men, bisexuals and transgender people play important roles as colleagues, clients, parents, children, siblings, neighbors, employees, employers, religious leaders and friends. Given the increasing visibility of and changing political climate for LGBTQ+ people in the United States, all students, not only those who identify themselves as gay, lesbian, bisexual or transgender, are served well by learning about contemporary social issues regarding people from LGBTQ+ backgrounds and about their histories and communities.

The educational experience is enhanced when students are introduced to complex intersections between and among sexual, racial, ethnic, religious, geographic and national identities. This program's philosophy is to promote intellectual and pedagogical diversity as one of the university's greatest assets, and this is done in part by instilling in students a sensitivity to cultures different from their own and through careful analysis of the self in historical, artistic and sociocultural contexts.

The goals of the program are to give students knowledge about the history of, evolution of and current issues facing the LGBTQ+ community; practical experience utilizing coursework knowledge in the community through an internship or community service project; and theoretical perspectives on heterosexuality as a presumptive sexual identity. Students gain an understanding of lesbian, gay, bisexual and transgender studies as an academic area of inquiry and an understanding of community politics, dynamics and conflicts, and they engage in a use-inspired education that culminates in a public presentation.

At a glance

- **College/School:** [The College of Liberal Arts and Sciences](#)
- **Location:** [Tempe](#)

Program requirements

[2024 - 2025 Certificate Map](#)

[Certificate Map \(Archives\)](#)

The certificate requires 15 credit hours, of which a minimum of 12 must be upper division. Each course must be completed with a minimum grade of "C" (2.00 on a 4.00 scale) or better.

Required Course (choose one) -- 3 credit hours

[SST 294: Introduction to LGBTQ History and Culture](#) (3)

[SWU 180: Introduction to Lesbian, Gay, Bisexual and Transgender \(LGBT\) Studies \(SB & C\)](#) (3)

[WST 294: Sex, Gender, and Sexuality](#) (3)

Electives -- 9 credit hours

[AFR 351 / JUS 351 / WST 351: Gender and Hip Hop](#) (3)

[AFR 375: Race, Gender and Sport \(SB & C\)](#) (3)

[APA 330: Asian Pacific American Genders and Sexualities \(\(L or SB\) & C\)](#) (3)

[APA 345: Asian Pacific Americans and Film \(HU & C & H\)](#) (3)

[ARS 485: Women in the Visual Arts \(L\)](#) (3)

[ASB 210: Human Sexuality: Anthropological Perspectives \(SB & G\)](#) (3)

Notes: Only Interdisciplinary Studies major may use additional lower-division courses

[ASB 346: Marriage and Family Diversity \(SB & C\)](#) (3)

[BIS 350: Diversity and Organizations \(L & C\)](#) (3)

Notes: Student must pick LGBT focus for course project and receive approval from certificate advisor.

[COM 316: Gender and Communication \(SB & C\)](#) (3)

[COM 421: Rhetoric of Social Issues \(HU\)](#) (3)

[COM 442: Identity, Performance, and Human Communication](#) (3)

[COM 494: Gender in the Media](#) (3)

[ENG 345: Transgender and Intersex Literature and Film](#) (3)

[ENG 440: Sexuality](#) (3)

[ENG 443: Gender, Culture and Literacy](#) (3)

[ENG 449: Masculinities, Femininities and Literacies](#) (3)

[ENG 454: Gender and Literature \(L or HU\)](#) (3)

[FAS 264: Sociology of Gender \(SB & C\)](#) (3)

Notes: Only Interdisciplinary Studies majors may use additional lower-division courses.

FAS 332: Human Sexuality (SB) (3)

FAS 498: Transgender Youth and Families (3)

HST 364: Sex and Society in Europe ((L or SB) & H) (3)

JUS 371: Sexuality and Social Justice (3)

JUS 427: Identity and Justice (L) (3)

JUS 435: Cinema and Justice (3)

MIC 314: HIV/AIDS: Science, Behavior, and Society (3)

SST 494: Transformational Leadership and Embodied Activism (3)

SWU 291: Social Service Delivery Systems (3)

Notes: Only Interdisciplinary Studies majors may use additional lower-division courses

SWU 374: Diversity and Oppression in a Social Work Context (C) (3)

SWU 461: Lesbian, Gay, Bisexual, Transgender, and Queer Issues (C) (3)

THE 494: Queer Plays and Films (3)

WST 100: Women, Gender, and Society (SB & C) (3)

Notes: Only Interdisciplinary Studies majors may use additional lower-division courses. Credit is only allowed for WST 100 or 300

WST 300: Women and Gender in Contemporary Society (SB & C) (3)

Notes: Credit is only allowed for WST 100 or 300

WST 313: Women and Sexuality (SB & C) (3)

WST 335: Lost in Space: Gender, Race, and Sexuality in Science Fiction (3)

WST 380: Race, Gender, and Class (SB & C) (3)

WST 413: Queer Studies (HU & C) (3)

WST 433: Race and Sexualities in Social Justice Movements (3)

WST 460: Women and the Body (SB & C) (3)

WST 470: Gender and Popular Culture (HU & C) (3)

WST 477: Gender and Violence (SB & C) (3)

Capstone -- 3 credit hours

All students will complete a three credit hour capstone experience after completing a minimum of nine credit hours in the certificate program. The capstone experience will be supervised by any member of the faculty approved by the Lesbian, Gay, Bisexual and Transgender Studies Committee.

Capstone Course (3)

Notes: Select capstone course with consultation of LGBT advisor.

Prerequisite courses may be needed in order to complete the requirements of this certificate.

Enrollment requirements

A student pursuing an undergraduate certificate must be enrolled as a degree-seeking student at ASU. Undergraduate certificates are not awarded prior to the award of an undergraduate degree. A student already holding an undergraduate degree may pursue an undergraduate certificate as a nondegree-seeking graduate student.

Program learning outcomes

Program learning outcomes identify what a student will learn or be able to do upon completion of their program. This program has the following program outcomes:

- Students will demonstrate knowledge about lesbian, gay, bisexual and transgendered communities.
- Students will apply knowledge about LGBT communities through directed research, an internship or community-based project under the supervision of an ASU faculty member.

Career opportunities

Graduates who have combined the certificate in lesbian, gay, bisexual and transgender studies with their major program of study may become more marketable to employers. They often decide to pursue employment in law, education, public service, and human welfare and social work. Advanced degrees or certifications may be required for academic or clinical positions.

Contact information

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